

CCA is committed to partner with parents in developing the academic, athletic, creative, and moral virtues of students to become Christian disciples who are ready to fulfill their specific God-given purpose.

## 9<sup>th</sup>-10<sup>th</sup> Grade Literacy in History/Social Studies Standards

## Standards for Biblical Worldview

- 1. Articulate and understand the worldview of a text from the author's perspective.
  - a. Analyze, make inferences, and draw conclusions about the author's worldview and provide evidence from the text.
  - b. Analyze, make inferences, and draw conclusions about the author's purpose and provide evidence from the text.
  - c. Infer other beliefs that the identified worldview might hold.
- 2. Evaluate the author's worldview in light of biblical truth.
  - a. Compare the author's worldview with a biblical worldview by citing scriptural support for the latter.
  - b. Evaluate the strengths of a biblical worldview over the worldview expressed in the story.
  - c. Assess the consequences for holding the worldview of the author.
- 3. Articulate and understand the worldview of the historical figure/group.
  - a. Analyze, make inferences, and draw conclusions about the figure's/group's worldview and provide evidence from the text.
  - b. Infer other beliefs that the identified worldview might hold.
  - c. Outline the events and circumstances that affect or alter the figure's or group's worldview.
  - d. Evaluate sin's role in different historical events.
- 4. Evaluate the historical figure's or group's worldview in light of biblical revelation.
  - a. Compare the figure's or group's worldview with a biblical worldview by citing scriptural support for the latter.
  - b. Evaluate the strengths of a biblical worldview over the worldview held by the figure/group.
  - c. Assess the consequences for holding the worldview of the figure or group.
  - d. Evaluate the figure's or group's actions in light of his/her motive, the consequences experienced, or the virtues/vices displayed.
  - f. Relate a biblical account that parallels the event in terms of plot and/or moral dilemma.
- 5. Understand the way worldview changes over time.
  - a. Analyze the dominant worldview of different eras.
  - b. Examine the reason that worldviews change over time.
  - c. Compare worldviews from different eras.
  - d. Evaluate each era's worldview in light of Biblical truth.